

Lesson Plan 1 – Introduction

Activity 1 (5 minutes)

Cé mé? Fáilte. Maidin Mhaith

Tell the children who you are, what the scheme is and what it aims to do.

Write FÁILTE on board and ask pupils if they know this word in any other language, or any other ways to convey the same sentiment in English, if they don't have another language.

Explain to the children that the sounds in English are different from sounds in Irish, using *broad f* as an example. Have the children blow out air as if they are the wind, and then have them practice saying FÁILTE correctly. Using a small sponge ball, have the children blow the ball to someone else in the room to practice saying the word on their own.

Put up the MAIDIN MHAITH slide and practice the sounds again, emphasising the *broad m* and the *w* sound that follows this; compare it to the start of a kiss and make kissy noises.

Activity 2 (10 minutes)

Classroom Contract

Give children out a pencil and piece of paper each. Have them fill in the acronym CULTURE with of classroom rules. Discuss rules when we are done. Contracts are to be printed then signed at beginning of session 2.

Activity 3 (10 minutes)

Name Game

Have every pupil think of an adjective that begins with the same initial letter as their own name. The first pupil must state their name and adjective. The second pupil must state their name and adjective as well as the previous person's. Every pupil must then state the name and adjective of everyone who goes before them. Have each pupil say *IS MISE* when they are saying their own name.

Activity 4 (10 minutes)

Mind Map

Divide the pupils into groups of four/five. Give each group the *Mind Map* resources.

Together Through Culture

Ask each group to stick the centre image onto the page. Instruct them to write down words that they associate with Irish culture and to stick the branches onto the page going from the centre image to each word. Discuss all the different Mind Maps and ideas that the groups had.

Activity 5 (10 minutes)

Elaborate on and discuss the topics that will be covered during this scheme:

- Place-names
- Surnames
- Language
- Hiberno-English
- Music
- Drama
- Folklore

Activity 6 (5minutes)

True / False & Revision of Language Covered

Ask some true or false questions; give out *true/fíor* and *false/bréagach* cards.

Go over FÁILTE, MAIDIN MHAITH, IS MISE. Have children sit around in a circle and ask them to tell me one thing they have learned from me today. Throw the ball around to allow people to speak.

Teach *slán* naturally as you go out the door.

Resources

Mind map - centre image, post-its, blu-tack and A3 pages

Classroom contract printouts

Green and red true and false cards

PowerPoint presentation